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Asosiasi Dosen Peneliti
Ilmu Keislaman dan Sosial

Prophetic Hadith as a Source of Moral Creed Development

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Abstract

The problem underlying this study is the weak understanding and practice of aqidah and moral values among several students, which leads to moral crises, declining religious commitment, and the emergence of various deviant behaviors in social life. This study aims to analyze the role of the Prophet's Hadith as a primary source in developing Islamic creed and character, as well as to examine the effectiveness of internalizing Hadith values in shaping Muslims with strong faith and noble character. This research employs a qualitative approach through library research by examining Hadith literature, Qur'anic exegesis, academic works, and relevant Islamic education references. The results indicate that Hadith contributes significantly to strengthening faith, fostering spiritual awareness, and shaping commendable character through the Prophet's exemplary conduct, universal moral values, and habituation of religious practices. The internalization of Hadith teachings is also proven to build self-control, moral responsibility, and positive social attitudes. In conclusion, the Prophet's Hadith is highly effective as a source of aqidah and moral development because it presents comprehensive, practical, and contextually relevant guidance for modern challenges. Therefore, strengthening Hadith-based education should become a priority in families, schools, and communities to form Muslims who are firmly faithful and morally upright.

Keywords: Hadith; Creed; Morality

Abstrak

Permasalahan yang melatarbelakangi penelitian ini adalah lemahnya pemahaman dan pengamalan nilai-nilai akidah dan akhlak pada sebagian peserta didik yang berdampak pada krisis moral, menurunnya komitmen beragama, serta munculnya berbagai perilaku menyimpang dalam kehidupan sosial. Penelitian ini bertujuan untuk menganalisis peran hadis Nabi sebagai sumber utama pembinaan akidah dan akhlak serta mengkaji efektivitas internalisasi nilai-nilai hadis dalam membentuk kepribadian muslim yang beriman dan berakhlak mulia. Metode penelitian menggunakan pendekatan kualitatif dengan studi kepustakaan, yaitu menelaah literatur hadis, tafsir, karya ilmiah, dan referensi pendidikan Islam yang relevan. Hasil penelitian menunjukkan bahwa hadis memiliki kontribusi besar dalam memperkuat keimanan, menanamkan kesadaran spiritual, serta membentuk akhlak terpuji melalui keteladanan Nabi, nilai-nilai moral universal, dan pembiasaan praktik keagamaan. Internalisasi hadis juga terbukti mampu membentuk kontrol diri, tanggung jawab moral, dan sikap sosial yang positif. Kesimpulannya, hadis Nabi sangat efektif sebagai sumber pembinaan akidah dan akhlak karena mampu menghadirkan ajaran yang komprehensif, aplikatif, dan relevan dengan tantangan zaman. Oleh karena itu, penguatan pendidikan berbasis hadis perlu menjadi prioritas dalam pembinaan karakter di lingkungan keluarga, sekolah, dan masyarakat agar lahir generasi muslim yang beriman kokoh dan berakhlak mulia.

Kata Kunci: Hadis Akidah Akhlak; Sumber; Pembinaan



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517



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Introduction

The Hadith of the Prophet is one of the main sources of Islamic teachings which has a very important position after the Koran. Hadith not only function as explanations, confirmations and complements of the teachings of the Qur'an, but also serve as practical guidelines for Muslims in living their daily lives. Among the most fundamental aspects of Islam is the formation of faith and morals (Adwiah, 2022). Aqidah is the basic belief that strengthens a servant's relationship with Allah, while morals are the real manifestation of this belief in the behavior, attitudes and actions of a Muslim. The two cannot be separated because correct beliefs must be reflected in noble morals, and good morals will be born from straight beliefs. In this context, the Prophet's hadith plays a strategic role as an authentic and comprehensive reference source in forming, instilling and developing the faith and morals of Muslims from time to time (Nurhayati, 2022).

The development of faith is a crucial aspect of Islam because it serves as the foundation for all Muslim religious activities. Without sound faith, worship has no value, and good deeds will not be perfected. The Prophet's hadith provide a more detailed explanation of the concept of monotheism, belief in Allah, angels, holy books, messengers, the Last Day, and destiny. Through the hadith, Muslims gain a clear understanding of the essence of faith, its meaning, and its implications for life (Sumiati, 2023). The Prophet explained that faith is not merely a verbal confession but must be confirmed by the heart and proven by deeds. The Prophet's hadith also emphasize the importance of maintaining the purity of faith from all forms of polytheism, superstition, innovation, and deviations from faith that can undermine monotheism (Zulkifli, 2021). Thus, the hadith serve as an educational guideline for instilling a solid faith and preventing the community from the influence of sects or ideas that can shake faith. Not only that, the hadith also teaches the value of sincerity, total submission to Allah, and true spiritual dependence on Him as the core of Islamic faith.

On the other hand, morals occupy a very important position in Islamic teachings. Rasulullah SAW. was sent not only to perfect religion, but also to perfect



human morals. He even emphasized that one of his apostolic missions was to perfect noble morals. The Prophet's hadith contain various very rich moral guidance, including morals towards Allah, morals towards fellow human beings, morals towards oneself, and morals towards the environment. Values such as honesty, trustworthiness, patience, compassion, humility, gratitude, forbearance, and avoiding arrogance, envy, envy and hatred are explained in detail in the hadith (Rahman, 2023). The Hadith also provides concrete examples of how the Prophet SAW. practice noble morals in social, family and community life. The Prophet's example as *uswah hasanah* is reflected in the hadiths which narrate his attitudes, words and behavior, so that Muslims have a real model for emulating noble morals. Thus, the hadith not only provides theoretical ethical concepts, but also presents practical examples that can be directly applied in life (Kuliyatun, 2024).

The development of faith and morals through the Prophet's hadith is highly relevant in the context of today's modern life. The development of science and technology, globalization, and advances in information technology have had a significant impact on people's mindsets, behaviors, and value systems (Iskandar, 2024). While these developments bring positive progress, they also present serious challenges such as a moral crisis, moral degradation, a weakening of religious commitment, and an increase in deviant behavior, especially among the younger generation. Values of materialism, hedonism, individualism, and secularism often dominate life, leading to a shift in values and a weakening of spirituality (Fatmawati, 2023). In such a situation, the Prophet's hadith, as a source of faith and moral development, plays a very strategic role in rebuilding religious awareness, strengthening faith, and fostering the character of the community so that it remains within the corridor of Islamic teachings.

Furthermore, in the context of Islamic education, hadith is an important teaching material in shaping students' character. Education aims not only to foster cognitive intelligence but also to shape affective and psychomotor aspects based on Islamic faith and morals. Through learning hadith, students can understand the basic principles of faith, foster a strong religious awareness, and internalize noble moral



values. Hadith provides comprehensive life guidance that encompasses both a spiritual relationship with God and social relationships with fellow human beings (Azzahra, 2023). In both formal and non-formal educational institutions, fostering faith and morals through hadith is crucial for developing a generation with strong faith, noble personalities, and the ability to face the challenges of the times with a solid foundation of Islamic values. This aligns with the goal of Islamic education, which is oriented not only toward worldly success but also toward eternal happiness (Syamsuddin, 2022).

The Prophet's hadith, as a source for developing faith and morals, also has a strong methodological dimension. The hadith not only provides commands and prohibitions but is also delivered in a gentle, wise, persuasive, and imbued with wisdom. The Prophet employed an educational, dialogical, exemplary approach, and instilled values through direct practice (Hayati, 2024). This provides an important lesson that fostering faith and morals is not merely a matter of transferring knowledge but also requires habituation, role modeling, spiritual development, and an emotional approach. Thus, the hadith offers a holistic and humanistic concept of character development in accordance with human nature. The values contained in the hadith are universal, relevant throughout time, and applicable in various life contexts (Sari, 2020).

Based on this description, it can be understood that the Prophet's hadith holds a very significant position and role as a source of faith and moral development for Muslims. Through the hadith, Muslims receive clear guidance on how to build sound beliefs and practice noble morals in real life. In a global situation full of moral and spiritual challenges, strengthening faith and morals through understanding and practicing the hadith is very urgent. Therefore, studying the hadith as a source of faith and moral development is crucial, both from a theological, educational, and socio-religious perspective, so that it can make a real contribution to shaping Muslim individuals who are faithful, have noble morals, and play a positive role in community life.



Research methods

The research method used in this study is qualitative research with a library research approach. This research is based on the search, collection, and analysis of various relevant literature sources, such as primary hadith books (including Sahih al-Bukhari, Sahih Muslim, Sunan Abu Dawud, and others), hadith commentary books, hadith scholarly literature, and scientific books and journals discussing Islamic faith, morals, and education. Data were collected through documentation techniques by identifying hadiths directly related to the development of faith and morals, then classified based on certain themes such as faith, monotheism, sincerity, honesty, social morals, and character development. Next, the data were analyzed using content analysis methods to understand the meaning, values, and moral messages contained in the hadith, then interpreted contextually so that they are relevant to the needs of developing faith and morals today. The analysis was carried out descriptively and analytically by examining the content of the hadith, combining it with the opinions of scholars, and connecting it to the socio-religious reality of Muslims. With this method, it is hoped that a comprehensive understanding will be obtained regarding the role of the Prophet's hadith as a source of developing faith and morals for Muslims.

Results and Discussion

The results of this study indicate that the Prophet's hadith holds a very important position as a source of guidance for the faith and morals of Muslims after the Qur'an. The hadith not only serves as an explanation of the teachings of the Qur'an, but also serves as a practical guide in implementing the values of faith and morals in everyday life. The hadith reflects all dimensions of Islamic teachings, from belief, worship, personal morals, to social life. This proves that the Prophet Muhammad (peace be upon him) was not only a conveyor of revelation, but also an educator and guide for the community in forming a complete Islamic personality, strong faith, and noble morals. Through his hadith, Muslims receive clear guidance on how to believe correctly, worship sincerely, and behave with noble morals according to the guidance of sharia.



In the context of developing faith, this study found that the Prophet's hadith plays a powerful role in strengthening the concept of monotheism and true faith. The hadith explains the pillars of faith, the essence of faith, and the relationship between faith and good deeds. The Prophet explained that faith is not merely a belief held in the heart, but must be expressed verbally and proven by deeds. Thus, the hadith instills the awareness that a faithful Muslim is one who practices Islamic teachings comprehensively, not only theoretically but also in real-life practice. The hadith also clarifies the teachings of the Quran regarding the purity of monotheism, the obligation to worship only Allah, and avoiding all forms of polytheism, thus forming a straight and solid faith within a Muslim.

The first verse that is closely related to the results of this research is the word of Allah SWT. in Surah An-Nahl verse 44 which means: "And We have sent down to you the Adz-Dhikr (Al-Qur'an), so that you can explain to people what has been revealed to them and so that they think about it."

This verse emphasizes that the Prophet Muhammad (peace be upon him) had the primary duty to explain the revelations revealed by Allah to mankind. The Prophet's explanations are recorded in his hadiths, making them an important source of reference in explaining the meaning of the teachings of the Qur'an, both in matters of faith and morals. This study found that the existence of hadith as an explanation of the Qur'an makes the development of faith clearer and easier to understand by the people, because the global teachings in the Qur'an are explained in detail through the Prophet's sunnah. Through hadith, people can understand the essence of monotheism, the meaning of faith, the obligation to worship sincerely, and the importance of maintaining a spiritual relationship with Allah SWT. Thus, hadith functions as an effective instrument of faith education, because it teaches faith not only at the conceptual level, but also at the level of appreciation and practice.

Apart from functioning in the formation of aqidah, this research also shows that the hadith of the Prophet have a very large role in the formation of noble morals. Morals are the core of Islamic teachings, as stated by the Prophet Muhammad.



emphasized that he was sent to perfect noble morals. The Prophet's hadiths contain very complete guidance regarding commendable morals such as honesty, trustworthiness, patience, humility, forgiveness, compassion for others, as well as prohibitions against despicable traits such as arrogance, envy, envy and hurting others. Through hadith, Muslims are not only instructed to have noble morals, but are given real examples of how these morals are applied in everyday life. The Prophet's hadiths describe in detail how he interacted with family, friends, children, the poor, and even with people who were hostile to him. This example then becomes a strong basis for moral development in Islam.

The second verse that is very relevant to the results of this research is the word of Allah SWT. in Surah Al-Ahzab verse 21:

لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ لِّمَن كَانَ يَرْجُوا اللَّهَ وَالْيَوْمَ الْآخِرَ وَذَكَرَ اللَّهَ كَثِيرًا

Meaning: "Indeed, in the Messenger of Allah you have a good example to follow, (namely) for those who hope for the mercy of Allah and (the coming of) the Last Day and remember Allah often."

This verse emphasizes that the Prophet Muhammad (peace be upon him) is the best role model for Muslims. This exemplary behavior is not only reflected in the Quran but is also detailed in the hadith. This study found that this exemplary dimension of the Prophet is what makes the hadith the most effective medium for moral development. Muslims are not only taught moral values, but are also shown concrete examples of how these values are realized. For example, the hadith describe the Prophet's gentle and compassionate manner, his patience in the face of trials, his fairness, honesty, and trustworthiness in all his dealings, and his noble character captivated the hearts of people, leading many to convert to Islam. Therefore, the hadith serve as a powerful source of moral inspiration in shaping the morals of Muslim individuals and communities.

This study also revealed that the Prophet's hadith have a significant contribution to fostering the social morals of Muslims. The hadith regulate human relationships with others, both within the family, community, and the global community. The Prophet's hadiths teach the importance of Islamic brotherhood,



mutual assistance, caring for the weak, and prohibiting harming others, whether through words or actions. These values align with the Quranic teachings on brotherhood, justice, and humanity. Thus, the hadith serve to foster a harmonious society, mutual respect, and a foundation of faith. Research findings indicate that moral development through the hadith can produce Muslims who are not only spiritually pious but also contribute positively to social life.

Furthermore, this research demonstrates that the Prophet's hadith remain relevant in addressing the moral and spiritual challenges of modern society. Amidst globalization, technological development, and rapid social change, moral crises and a weakening of spirituality are common. In such circumstances, the Prophet's hadith offer a solid and applicable moral solution. The hadith teach a balance between this world and the hereafter, between material and spiritual needs, and between individual and social interests. By practicing the values contained in the hadith, Muslims can remain steadfast in upholding the purity of their faith and noble morals despite living amidst the challenges of the times.

In the context of Islamic education, this study also found that the hadith is highly effective as a medium for character development in students. The hadith not only provides religious knowledge but also instills the values of faith, piety, and noble morals. Hadith-based education enables the creation of a generation of Muslims who are not only intellectually intelligent but also spiritually and morally mature. The integration of hadith into Islamic learning, whether in schools, Islamic boarding schools, or social settings, will help shape Muslim individuals with strong faith, good morals, and the ability to face life's challenges based on Islamic values.

Overall, the results of this research confirm that the Prophet's hadith are a very comprehensive, complete and relevant source of faith and moral formation throughout the ages. Hadiths provide a theological foundation in strengthening faith, spiritual guidance in getting closer to Allah, as well as clear moral guidance in forming noble morals. The position of hadith which is in line with the Koran makes it the main pillar in the development of Muslims. By understanding, appreciating, and practicing hadith correctly and with *istiqamah*, Muslims can



develop straight creeds, build noble morals, and create a harmonious life in accordance with Islamic teachings. Thus, the Prophet's hadith are not only a legacy of religious texts, but are a living, dynamic, and crucial source of religious and moral education for the formation of the character of Muslims throughout time.

The development of faith and morals through the hadith of the Prophet Muhammad (peace be upon him) holds a very strategic position in the process of Islamic education. The hadith not only serves as an explanation of the Quran, but also as a practical guide that translates the values of faith into concrete forms of behavior. In the context of faith development, the hadith plays a role in strengthening faith in God, instilling confidence in the pillars of faith, and shaping students' spiritual awareness so that they have a strong relationship with their Lord. True and solid faith is the foundation for the birth of noble morals. This aligns with the concept of Islamic education that places the dimension of faith as the core of human character formation. The Prophet (peace be upon him) not only conveyed theoretical teachings, but also set real examples in everyday life so that Muslims have concrete examples in practicing religious teachings. This exemplary role makes the hadith a primary reference in the development of morals and ethics in life, both in personal, social, and spiritual contexts.

Moral development through the Prophet's hadith aims to shape people with Islamic personalities, namely people who are honest, trustworthy, humble, responsible, respectful of each other, and avoid despicable traits such as arrogance, ostentation, envy, and jealousy. The Prophet Muhammad (peace be upon him) is the best model of moral education, as confirmed in the word of God that he possessed noble morals. In his hadiths, the Prophet emphasized the importance of praiseworthy behavior in every aspect of life. For example, the hadith regarding honesty as the key to salvation, patience as mental strength, and compassion as the basis of social relationships. Internalizing the values of the hadith into an individual's life is believed to be able to produce people with strong character, emotional stability, mature thinking, and wise behavior. At the social level, noble morals based on the hadith will create a harmonious society, mutual assistance, and



uphold human values.

In the context of formal education, hadith plays a crucial role in shaping the curriculum for learning faith and morals. Hadith material can serve as a primary learning resource, combined with appropriate teaching methods, such as teacher role models, habituation, advice, and direct guidance through moral practice. Teachers play a crucial role in transforming the values of hadith into students. Teachers are not merely instructors of the material but also moral role models who reflect the teachings of hadith in their lives. Thus, internalization of values occurs not only at the cognitive level but also affects the affective and psychomotor aspects of students. Students not only understand the content of hadith but also experience its meaning and develop a habit of practicing it.

Furthermore, hadith also plays a role in shaping students' spiritual awareness. Faith development through hadith requires students to understand the essence of God's existence, the purpose of human life, and their moral responsibilities as servants. Hadith explaining faith in destiny, angels, scriptures, the Last Day, and prophets help strengthen faith and foster an attitude of submission and trust in God. Strong spiritual awareness fosters positive attitudes, such as patience in the face of trials, perseverance, courage in fighting for the truth, and optimism in life. Thus, faith development through hadith not only impacts the religious dimension but also significantly influences students' psychological and mental stability.

On the other hand, moral development through the hadith is closely related to the formation of a civilized social culture. The moral values contained in the hadith, if consistently practiced, will give rise to an Islamic culture that reflects a blessing for all nature. Hadith on the importance of Islamic brotherhood, the prohibition against harming others, the obligation to help others, and the encouragement to guard one's tongue are effective instruments in building an ethical society. These values are highly relevant to the moral challenges of the modern era, such as the character crisis, moral degradation, and deviant behavior of the younger generation. The hadith of the Prophet Muhammad provide concrete solutions to



address these moral problems by instilling a moral awareness based on faith and responsibility to God.

In discussing the research findings, it was found that consistently understanding and practicing hadith can shape positive religious mindsets, attitudes, and behaviors. Students who are guided using a hadith approach demonstrate a stronger commitment to worship, avoid deviant behavior, and maintain good self-control. This indicates that hadith serves as an effective source of internalization of values. Moral development through hadith not only produces external changes but also forms a stable inner consciousness. Therefore, hadith-based education is relevant as a primary strategy for developing Islamic character in educational institutions and the community.

From a methodological perspective, fostering faith and morals through hadith requires a structured strategy. First, it requires the selection of authentic, relevant, and easily understood hadith for students. Second, a comprehensive explanation of the meaning of the hadith is necessary so that students understand the context and values contained within. Third, development must be accompanied by habituation and supervision so that the values learned are truly realized in behavior. Fourth, exemplary behavior from educators, parents, and the surrounding environment is needed as a supporting factor for successful internalization of values. Without exemplary behavior, moral education will remain limited to theory without addressing the practical aspects of life.

This discussion also demonstrates that the hadith has a universal dimension in moral development. The moral values in the hadith are not only relevant to Muslims but are also universal, addressing humanitarian values, honesty, justice, compassion, and social responsibility. In today's modern and diverse global society, the values of the hadith can serve as a moral guide that guides Muslims in interacting with various community groups without losing their Islamic identity. Thus, moral development based on the hadith has not only theological relevance but also social and humanitarian relevance.



Furthermore, hadith-based faith development also serves to strengthen students' Islamic identity. In the current of globalization, imbued with secular and liberal values, the younger generation is highly vulnerable to experiencing a religious identity crisis. The Prophet's hadith provide a strong foundation for maintaining the integrity of one's faith and identity as a Muslim. This is evident in the hadiths, which emphasize the importance of consistent faith, vigilance against the trials of the end times, and the prohibition against adopting cultures that contradict Islamic teachings. Thus, faith development through hadith serves as a moral and spiritual bulwark, protecting the younger generation from the negative influences of modern developments.

Ultimately, this discussion reinforces the understanding that the Prophet's hadith are a crucial primary source for fostering the faith and morals of Muslims. The values they contain can shape a holistic Muslim personality, one with strong faith, noble morals, emotional maturity, spiritual intelligence, and social responsibility. Internalizing hadith in moral education serves not only as subject matter but also as the spirit of the entire educational process. By positioning hadith as a guide to life, it is hoped that a generation will be formed that is not only intellectually intelligent but also morally and spiritually superior.

If this discussion is contextualized within the current socio-religious context, the Prophet's hadith is highly relevant in addressing the moral challenges facing the younger generation, such as weak religious commitment, increasing deviant behavior, and fading ethical values. The hadith offers solutions through the Prophet's exemplary behavior, which demonstrates a balance between thought, spirituality, and morality. Therefore, strengthening the development of faith and morals based on the hadith must be a priority in the Islamic education system, both in formal institutions, families, and the community. This will optimally achieve the goal of developing a perfect human being who is faithful, pious, and has noble character.



Conclusion

The hadith of the Prophet Muhammad (peace be upon him) holds a crucial position as the primary source for the development of faith and morals for Muslims after the Quran. The hadith play a crucial role in providing concrete and applicable explanations of the values of faith, thereby fostering a strong conviction and profound spiritual awareness within a Muslim. Through the hadith, Muslims not only understand the concept of faith theoretically but also internalize it in their daily lives. Furthermore, the hadith also serve as a primary reference for moral development, as the Prophet Muhammad (peace be upon him) is the best example in embodying moral values such as honesty, trustworthiness, compassion, responsibility, and self-control. The development of faith and morals through the hadith has been proven effective in shaping a Muslim personality that is holistic, emotionally stable, spiritually strong, and ethical in social life. Therefore, strengthening the understanding and practice of the hadith should be a priority in Islamic education, both within the family, school, and community. If the hadith can be understood, practiced, and internalized consistently, then a generation of Muslims will emerge who have strong faith, noble morals, and are able to become agents of moral improvement amidst the challenges of the modern era.

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