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Problems in Learning the Qur'an and Hadith among Grade VIII Students at Baharuddin Janji Mauli Muaratais Islamic Boarding School

Wahdini

Universitas Islam Negeri Syekh Ali Hasan Ahmad Addary Padangsidempuan
e-mail: wahdini@uinsyahada.ac.id

Abstract

This study examines problems in learning the Qur'an and Hadith among eighth-grade students at Baharuddin Modern Islamic Boarding School. Preliminary observations revealed that some students were unable to read, pronounce, write, and understand the meanings of the Qur'an and Hadith properly. In addition, learning outcomes in the Qur'an and Hadith subject showed that several students had not achieved the competency standards set by the Ministry of National Education and the Ministry of Religious Affairs. The study aims to identify the learning problems faced by eighth-grade students and to analyze the efforts made by teachers to address these problems. A qualitative approach was employed, with data collected through observation, interviews, and documentation. Data were analyzed interactively through data reduction, data display, and conclusion drawing. The findings indicate that the main learning problems include low reading and writing abilities of Qur'anic verses, difficulties in memorizing verses and hadiths, an uncondusive classroom atmosphere, and limited learning support facilities. To overcome these problems, teachers applied repetition methods, provided learning motivation, used individual approaches for struggling students, and continuously encouraged students to be more active and consistent in learning.

Keywords: Al-Qur'an Hadith; Learning; Problems.

Abstrak

Penelitian ini mengkaji permasalahan pembelajaran Al-Qur'an dan Hadits pada siswa kelas VIII di Pondok Pesantren Modern Baharuddin. Berdasarkan observasi awal, ditemukan bahwa sebagian siswa belum mampu membaca, melafalkan, menulis, serta memahami makna Al-Qur'an dan Hadits dengan baik. Selain itu, hasil belajar pada mata pelajaran Al-Qur'an dan Hadits menunjukkan bahwa beberapa siswa belum mencapai standar kompetensi yang ditetapkan oleh Kementerian Pendidikan Nasional dan Kementerian Agama. Penelitian ini bertujuan untuk mengidentifikasi permasalahan pembelajaran yang dihadapi siswa kelas VIII serta menganalisis upaya guru dalam mengatasi permasalahan tersebut. Penelitian menggunakan pendekatan kualitatif dengan teknik pengumpulan data berupa observasi, wawancara, dan dokumentasi. Analisis data dilakukan secara interaktif melalui tahapan reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa permasalahan utama meliputi rendahnya kemampuan membaca dan menulis ayat Al-Qur'an, kesulitan menghafal ayat dan hadits, suasana kelas yang kurang kondusif, serta keterbatasan sarana pendukung pembelajaran. Untuk mengatasi permasalahan tersebut, guru menerapkan metode pengulangan, memberikan motivasi belajar, melakukan pendekatan individual kepada siswa yang mengalami kesulitan, serta mendorong siswa secara berkelanjutan agar lebih aktif dan konsisten dalam belajar.

Kata kunci: Al-Qur'an Hadits; Pembelajaran; Permasalahan.



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Introduction

Education, in a simple and general sense, is a human endeavor to cultivate and develop physical and spiritual potential in accordance with the values of society and culture. Education is an obligation for every human being, because through education, individuals and nations will progress. A nation will progress if its education is high-quality, and the quality of education is determined by the processes within an educational institution.(Ruminingsih et al., 2025). An educational institution is a place where the educational process takes place. Educational institutions offer formal education from preschool to university level. Educational institutions can be both general and specialized. Educational institutions have a broad goal: to transform and develop individuals' potential abilities for the better.

When we discuss the definition of education in a broad or loose sense, it's clear that various meanings will be accepted, because education, as a process or method, doesn't just occur in schools; it also occurs within families and communities. However, the education we're discussing is education as a process or procedure that applies in schools.

So, it can be said that the foundation of the educational process is the learning process or procedure. Learning is a form of procedure that educators need to create so that its management can successfully lead students to achieve the predetermined learning expectations. The teacher's ability to convey motivation or stimulus for learning plays a significant role in learning achievement.(Saputra et al., 2019).

Learning is an activity carried out by educators to teach their students, in order to foster their desire to learn. Educators must be knowledgeable in creating learning that is both engaging and beneficial to students. The concepts studied should be linked to the child's world, which is deeply embedded in their daily activities. Nevertheless, it is hoped that children will become more fluent in interpreting the concepts they learn or engage in.(Rohendi et al., 2018).



Furthermore, the learning procedure should be carried out easily or lightly and at the same time be enjoyable so that students are not forced to think about psychology (psychology) and feel bored with the situation in the class and what is directed by the teacher.

The Qur'an and the Hadith, as guidelines for life and sources of Islamic teachings, are clearly inseparable. The Qur'an, as the primary source, contains general and global teachings that require further and more detailed explanation. This is where the Hadith assumes its role as the secondary source of teachings. The Hadith serve as an explanation (mubayyin) of the contents of the Qur'an.

Learning the Qur'an and Hadith means learning to pronounce the symbols for the sounds of the letters written in Arabic, namely the Qur'an and the hadiths, along with their translations. While this activity is quite simple, it is a complex one for students, as it involves sight, hearing, pronunciation, and reason.(Rohmah, 2022).

If we look at the current era, it's quite concerning that Muslims' love for the Quran and Hadith is declining. If Muslims no longer feel the importance of learning to read the Quran and studying or understanding the Hadith, then who will read the Quran and study the Hadith if not Muslims themselves?

In this case, the teaching and learning process is crucial for improving students' understanding of the Qur'an and Hadith, as seen from the current curriculum. The learning process, a teacher's effort to develop a curriculum for the Qur'an and Hadith subject, is crucial for the continuity of a good teaching and learning process and for students to be well-versed in understanding the Qur'an and Hadith, both in reading Arabic and in understanding its translation.(Ruwaida, 2019).

The reason the researcher choseBaharuddin Janji Mauli Muaratais Modern Islamic Boarding School, Batang Angkola District, South Tapanuli Regencybecause the researcher saw for himself from initial observations that there were some students inBaharuddin Janji Mauli Muaratais Modern Islamic



Boarding School, Batang Angkola District, South Tapanuli Regency not yet understand how to read the Qur'an and Hadith correctly as well as the meaning of the Qur'an and Hadith themselves, it was also found that not all students in the Al-Qur'an Hadith subject meet the standard scores set by the Ministry of National Education and the Ministry of Religious Affairs. In this case, there are materials in the Al-Qur'an Hadith subject that show average scores below the competency standard provisions. Seeing these conditions and problems indicates the learning in the Al-Qur'an Hadith subject.

The teacher has made maximum efforts, but there is a lack of interest from students in learning the Qur'an and Hadith. This is what prompted the author to conduct a study entitled "Problems in Learning the Qur'an and Hadith for Grade VIII Students." At the Baharuddin Janji Mauli Muaratai's Modern Islamic Boarding School, Batang Angkola District, South Tapanuli Regency".

The term "problematic" comes from the English word "problematic," which means an issue or problem. Conversely, in the Indonesian dictionary, problematic means an unresolved issue that gives rise to a problem. A problematic is a gap between dreams and reality that is expected to be resolved or needed, in other words, to reduce the gap. For Dendy, a problematic is something that is currently generating discussion, giving rise to issues that must be resolved. From the explanation above, problematic is a problem that gives rise to thoughts and efforts that can eventually be minimized and eliminated. (Sutami, 2009).

Al-Qur'an Hadith learning is part of the Islamic religious education subjects which are given to understand and practice the Al-Qur'an so that they are able to read fluently, translate, summarize the content, copy and memorize selected verses and understand them. As an integral foundation of religious education, it contributes to motivating students to practice the values of religious belief (tawhid) and noble morals in their daily lives. Students are individuals who seek knowledge within an educational institution. Students are



also a crucial part of the learning process, as if they understand the purpose of learning, the learning objectives have been achieved.(Yaqin, 2024).

Research methods

This research is a qualitative research, namely research that aims to explain social phenomena or an event. The type of research is qualitative descriptive research, namely research that attempts to solve a problem or phenomenon that occurs at the Baharuddin Janji Mauli Muaratai Modern Islamic Boarding School, Batang Angkola District, South Tapanuli Regency by describing the problem being researched, analyzed using logical scientific thinking and the data is in the form of words and arguments that try to strengthen the reader in understanding the problem being studied.

This research about Problems in learning the Qur'an and Hadith for class VIII students. The study was conducted at the Baharuddin Janji Mauli Muaratai Modern Islamic Boarding School in Batang Angkola District, South Tapanuli Regency. Therefore, the research data was collected entirely through fieldwork. Based on the method, this research uses a descriptive method with a qualitative approach. A descriptive method is a method that describes the symptoms that exist at the time of the research. According to Moh Nasir, a descriptive method is a method for examining the status of a group of people, an object, a condition, a system, a thought, or a class of current events. This research aims to systematically and accurately describe facts and characteristics regarding a specific population or field.

Results and Discussion

Problems in learning the Al-Qur'an Al-Hadith for class VIII students in Baharuddin Modern Islamic Boarding School.

Learning is an activity with a purpose. Some of these learning goals are fully realized, while others are less conscious. These learning goals are closely



related to changes or the formation of certain behaviors. According to Alisuf Bahri in his book, positive and effectively achievable learning goals are only possible within the learning process.(Fauziah & Lia, 2025).

In principle, every student has the right to achieve satisfactory learning achievements. However, in reality, it is clear that each student has differences, both in terms of intellectual and physical abilities, family background, habits or learning approaches used. These individual differences cause differences in learning behavior for each student, thus, conditions where students cannot learn as they should, both in receiving and absorbing lessons. There is also evidence of the emergence of behavioral disorders in students such as liking to shout in class, disturbing friends, fighting, often skipping school, even often not attending school, being easily offended, gloomy, angry, and sometimes confused.(Bagus Adi Saputro et al., 2023).

In connection with the explanation above, at the school that the researcher visited, namely the Baharuddin Modern Islamic Boarding School, there were problems that were faced in the learning process, especially in the field of the Al-Quran and Hadith subjects.

As the researchers found in their research, students at the Baharuddin Modern Islamic Boarding School face many obstacles or difficulties in their learning, primarily in reading verses from the Quran and Hadith. This information was obtained from the teachers involved.

In relation to reading the Quran, a brief explanation is needed so that anything unclear or unknown can be studied more deeply. In the Big Indonesian Dictionary (KBBI) by WJS. Poerwadarminto, "ability" is derived from the root word " mampu" (capable), which means power (able to do something). Therefore, "ability" means ability, skill, and strength. It means seeing writing and understanding or being able to verbalize what is written.(Indahsari et al., 2022).



From the explanation above, it's important to understand that students' difficulty reading Quranic verses isn't the only obstacle they face. Reading must also be supported by writing. Regarding Quran recitation, researchers at the Baharuddin Modern Islamic Boarding School found several students struggling with the Arabic script found in the Quran and Hadith.

Writing is writing down or depicting graphic symbols that represent a language that someone understands, so that other people can read the graphic symbols if they understand the language and the graphic symbols.

Writing Arabic letters isn't haphazard. Correct writing starts from the right, not the left. This is because writing skills emphasize correct writing and contextualization in Arabic, rather than solely focusing on the results.

In addition to difficulties in reading the verses of the Qur'an and writing the Arabic letters, researchers found that at the Baharuddin Modern Islamic Boarding School, students experienced difficulties in the memorization process, because according to them, memorizing is very difficult, especially when it comes to the verses of the Qur'an. Memorization is basically a form or part of the remembering process which has the meaning of absorbing or attaching knowledge through active reflection.(Kamaliah, Khairuddin, 2022).

It can be concluded that memorization is the process of repeating information learned from reading or hearing into memory so that it can be repeated. In the learning process, whether in the delivery or reception of material, a calm and comfortable classroom atmosphere greatly facilitates the absorption of the material presented by the teacher. Conversely, if the classroom atmosphere is very noisy, the material will not be absorbed by the brain. In fact, it will make the learning process feel less effective, and ultimately, the ultimate goal of learning will not be achieved as intended.

Not all students always have a normal or perfect physical form, sometimes students have deficiencies in themselves, be it a disability in their body, or a lack of hearing, or vision. M. Dalyono in his book on physical



disabilities in the explanation below is divided into: Mild physical disabilities such as hearing loss, vision loss, psychomotor disorders, Serious physical disabilities such as blindness, deafness, muteness, missing hands and feet.

For serious groups, they must enter special education such as SLB. For mild groups, they can still attend general education, as long as the teacher pays attention and carries out fast placement, for example: For children who are hard of hearing, they are placed in the front row, so that the teacher's voice is still loud. Meanwhile, for children who are visually impaired, for example nearsighted and farsighted. So those who are farsighted are placed at the front desk and those who are farsighted are placed at the back desk so they can see the writing on the blackboard.(Bashori, 2017).

A teacher must be able to create a classroom atmosphere that can inspire enthusiasm and motivation in students. According to Law No. 20 of 2003 concerning the National Education System (SISDIKNAS) and the explanation of Government Regulation No. 19 of 2005 concerning National Education Standards, which relates to the vision and mission of national education and education reform, it states that:

The implementation of education is stated as a process of acculturation and empowerment of students that lasts throughout life, where in this process there must be educators who provide role models and are able to build the will, as well as develop the potential and creativity of students.

Teachers' efforts to overcome the problems of learning the Qur'an and Hadith for class VIII students at the Baharuddin Modern Islamic Boarding School

Improving the quality of education is no easy task; there are bound to be many obstacles and challenges, both internal and external to the school. At the Baharuddin Modern Islamic Boarding School, a Quran and Hadith teacher explained the efforts being made to improve the quality of education at the Baharuddin Modern Islamic Boarding School.



The first step is to use repetition. Repetition is considered quite effective in improving student learning success. Because what is learned today, if it is continually reviewed or recalled at home, will certainly be permanently recorded in the student's memory.(Indana, 2019).

Reviewing lessons is crucial for students. This helps them recall material taught in school, enhance their understanding, and connect the material they've learned with the material they'll be learning. Several verses in the Quran are repeated, demonstrating their importance, warranting repeated repetition. Similarly, in learning, it's crucial for students to review material to enhance their understanding.

Meanwhile, what is meant by repeating lessons is an activity to overcome problems by repeating lessons that have been delivered through the process of entering information into long-term memory.

In addition to using repetition methods, parents also play a vital role in learning, advising and guiding their children to stay active in their studies and achieve satisfactory grades. This is because adolescents still greatly need the support of parents to encourage them to study.

Being a father and mother is not simply about giving birth to a child. Both parents are considered worthy of being a father and mother when they are serious about educating their child. Islam considers education a child's right. If parents neglect it, they have wronged their child, and they will be held accountable on the Day of Judgment. A man is the leader and guardian of his family. A woman is the leader and guardian of her husband's home and children.

Furthermore, efforts to address students' learning difficulties at the Baharuddin Modern Islamic Boarding School are expected to motivate themselves to excel in their education. The better the quality of education, the better the human resources produced. This will support future success.(Halisah et al., 2024).

So, it can be concluded that motivation is a driving factor or



encouragement that can trigger a feeling of enthusiasm and is also able to change human or individual behavior towards something better for themselves.

Furthermore, teachers must approach students who have difficulty learning, as they require additional guidance to achieve educational goals in accordance with the applicable Education Law. A learning approach is defined as a perspective on the learning process, referring to a general perspective on the process that encompasses, inspires, strengthens, and informs learning methods within a specific theoretical framework.

The approach teachers take to learning is inseparable from the students' desire or enthusiasm for learning. However, the teacher's role as an educator is to inspire students' enthusiasm for learning so they can collectively achieve educational goals.(Parnawi & Ramadhan, 2023).

More specifically, when people mention learning motivation, they are referring to anything aimed at encouraging or motivating students to be more diligent in their studies and achieve better results. Motivation can arise from both external and internal sources. External motivation comes from motivators such as parents, teachers, counselors, religious teachers, close friends, and others.1other. Meanwhile, motivation that originates or arises within a person can be caused by someone having a desire to achieve something (aspiration) and so on.

Conclusion

Problems in Learning the Qur'an and Hadith for Grade VIII Studentsat the Baharuddin Modern Islamic Boarding School, including: Some students cannot recite or read verses of the Qur'an or Hadith, some students cannot write verses of the Qur'an, students find it difficult to memorize verses of the Qur'an or Hadith, the classroom atmosphere is not conducive and limited vision.

Effortteachers in overcoming the problems of learning the Al-Qur'an and Hadith for class VIII students inBaharuddin Modern Islamic Boarding School,



namely: Teachers use repetition methods in reading verses of the Qur'an, Teachers play an important role in the success of student learning where parents are able to encourage their children to study hard, Teachers encourage students to motivate themselves to study hard, teachers are able to approach students who have difficulty accepting learning, and Teachers always encourage students to study hard.



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