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## **The Role of Islam in Building Tolerance Based on Multiculturalism in Indonesia**

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### **Abstract**

*Indonesia is a country rich in cultural, ethnic, and religious diversity, making multiculturalism an essential part of maintaining social harmony. Islam, as the majority religion in Indonesia, plays a strategic role in building and strengthening tolerance among diverse communities. This study aims to examine how Islamic values contribute to fostering tolerant attitudes and respect for differences within the context of Indonesia's multicultural society. The method used is a literature study and qualitative analysis of religious texts as well as the social practices of Muslims in various communities. The results show that Islamic teachings, which emphasize the principles of rahmatan lil 'alamin (mercy to all creation), justice, and mutual respect, form a fundamental basis for building interfaith and intercultural dialogue. Furthermore, the role of scholars (ulama), Islamic boarding schools (pesantren), and Islamic organizations is significant in spreading values of tolerance. However, challenges such as intolerance and extremism still require serious attention. In conclusion, Islam holds great potential as a unifying force supporting the sustainability of multiculturalism in Indonesia through strengthening education, dialogue, and inclusive attitudes in social life.*

**Keywords:** Islam; Tolerance; Multiculturalism; Indonesia.

### **Abstrak**

*Indonesia merupakan negara dengan keberagaman budaya, suku, dan agama yang sangat kaya, sehingga multikulturalisme menjadi bagian penting dalam menjaga keharmonisan sosial. Islam sebagai agama mayoritas di Indonesia memiliki peran strategis dalam membangun dan memperkuat toleransi antarwarga masyarakat yang beragam. Penelitian ini bertujuan untuk mengkaji bagaimana nilai-nilai Islam berkontribusi dalam menciptakan sikap toleran dan penghormatan terhadap perbedaan dalam konteks multikultural Indonesia. Metode yang digunakan adalah studi literatur dan analisis kualitatif terhadap teks-teks keagamaan serta praktik sosial umat Islam di berbagai komunitas. Hasil penelitian menunjukkan bahwa ajaran Islam yang menekankan prinsip rahmatan lil 'alamin (rahmat bagi seluruh alam), keadilan, dan saling menghormati, menjadi dasar penting dalam membangun dialog antaragama dan antarbudaya. Selain itu, peran ulama, pesantren, dan organisasi Islam juga sangat signifikan dalam menyebarkan nilai-nilai toleransi. Namun, tantangan seperti intoleransi dan ekstrimisme masih perlu mendapatkan perhatian serius. Kesimpulannya, Islam memiliki potensi besar sebagai kekuatan pemersatu yang mendukung keberlangsungan multikulturalisme di Indonesia melalui penguatan pendidikan, dialog, dan sikap inklusif dalam kehidupan bermasyarakat.*

**Kata Kunci:** Islam; Toleransi; Multikulturalisme; Indonesia.

## Introduction

Indonesia is known as a country with a highly complex cultural, ethnic, and religious diversity. This diversity is both a wealth and a challenge in maintaining social unity and harmony. In this context, the concept of multiculturalism is crucial as an effort to manage differences and encourage tolerance among citizens. Multiculturalism is not merely an acknowledgement of diversity, but also an active attitude of appreciating, respecting, and maintaining harmony between various cultural and religious groups.(Tohari, 2023).

As the majority religion in Indonesia, Islam plays a strategic role in shaping the attitudes and behavior of a tolerant society. Islam's teachings, *rahmatan lil 'alamin* (blessing for all nature), emphasize the values of justice, compassion, and respect for all human beings regardless of ethnicity, race, or religion. This aligns with the spirit of multiculturalism, which prioritizes dialogue, inclusivity, and cooperation among diverse communities.

However, amidst its diversity, Indonesia also faces various challenges, such as the rise of intolerance and extremism, which have the potential to threaten national unity. This phenomenon demands an effective approach to strengthening the values of tolerance in society. Islam plays a crucial role in this regard, as through religious education, the role of religious scholars, Islamic boarding schools (*pesantren*), and Islamic organizations, the values of tolerance and respect for differences can be widely developed.(Gea, Aritonang, & Harefa, 2022).

This research aims to examine in depth the role of Islam in building and strengthening multicultural tolerance in Indonesia. The approach used is a literature study and qualitative analysis of religious texts and the social practices of Muslims in various communities. Thus, this research is expected to provide a comprehensive picture of Islam's contribution to maintaining social harmony amidst the diversity of Indonesian society.

Furthermore, the results of this study can also form the basis for developing educational strategies and social policies that support interfaith and intercultural



dialogue. Inclusive and dialogical Islamic education plays a crucial role in fostering openness and mutual respect, thereby minimizing social conflict caused by differences in identity.

By understanding the role of Islam in the context of multiculturalism, it is hoped that Indonesian society can further strengthen unity and integrity, while preserving diversity as a national treasure that must be preserved. This research also emphasizes the importance of the active role of religious scholars and religious leaders in spreading the values of tolerance as the foundation of a harmonious and peaceful community life.

### **Research Methods**

This research uses a qualitative approach, employing literature review and descriptive analysis. A qualitative approach was chosen because it is appropriate for exploring and understanding Islamic values and their role in building tolerance within the context of multiculturalism in Indonesia in depth and contextually.

The research data was collected through a literature review of various secondary sources, including books, journal articles, religious documents, and publications related to multiculturalism and Islam in Indonesia. Furthermore, this study analyzed the social practices of Muslims, reflected in religious activities, education in Islamic boarding schools (pesantren), and the role of Islamic organizations in disseminating values of tolerance.(al, 2022).

Data analysis was conducted qualitatively using descriptive techniques, systematically describing and interpreting the text's content and related findings. The analysis process included identifying key themes related to Islamic principles that support tolerance, the role of religious leaders, and the implementation of these values in multicultural society.

This method allows the research to provide a comprehensive overview of Islam's contribution to fostering tolerance and maintaining social harmony amidst the diversity of Indonesian society. Data validity was ensured by triangulating

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literature sources and critically examining various relevant references.(Duija, Wastawa, & Tantra, 2025)

The research results are expected to serve as a basis for thinking and reference for the development of Islamic education programs and social policies that support interfaith dialogue and multiculturalism in Indonesia.

## Results and Discussion

### *Islamic Values as the Basis for Tolerance*

Islam, as a religion of mercy for all creation, embodies universal principles emphasizing compassion, justice, and respect for all human beings, regardless of ethnicity, race, or religion. These values serve as a fundamental foundation for building a strong sense of tolerance in a multicultural society like Indonesia.

One of the core values in Islam that underlies tolerance is the concept of 'adl (justice). Justice in Islam governs not only the relationship between individuals and God but also social relations between people. In the context of multiculturalism, justice demands that every individual and group be treated fairly without discrimination, with respect for religious and cultural rights and freedoms. This principle of justice encourages Muslims to refrain from oppression, intolerance, or discriminatory actions against other groups.(Djollong & Akbar, 2019).

Apart from that, Islamic teachings emphasize the importance of akhlaq (ethics) which includes mutual respect, patience and humility. In the Koran and hadith, Muslims are taught to do good and do justice even towards people of different beliefs. For example, in Surah Al-Mumtahanah verse 8:

لَا يَنْهٰكُمُ اللّٰهُ عَنِ الدِّينِ اَمْ يُقَاتِلُوكُمْ فِي الدِّينِ وَاَمْ يُخْرِجُوْكُمْ مِّنْ دِيَارِكُمْ اِنْ تَبَرُّوْهُمْ وَتُقْسِطُوْا

اِلَيْهِمْ اِنَّ اللّٰهَ يُحِبُّ الْمُقْسِطِيْنَ ﴿٨﴾



It means: *Allah does not forbid you to do good and be fair to those who do not fight you in matters of religion and do not expel you from your hometown. Indeed, Allah loves those who act justly.* (Agung, 2023)

In the surah, Allah clearly commands Muslims not to be hostile to those who do not fight them because of their religion or expel them from their lands. This demonstrates an inclusive attitude and respect for diversity. The principle of rahmatan lil 'alamin (blessing for the universe) also encourages Muslims to bring goodness and peace to all humanity without exception. This means that Islam places the value of tolerance as part of its mission of preaching and harmonious social life. Thus, tolerance is not only a social obligation but also a form of implementation of true faith. (Bari & Jamila, 2023).

Furthermore, Islam recognizes diversity as a divine decree (sunnatullah). Ethnic, linguistic, and cultural diversity within society is considered part of God's creation and must be respected and protected. In Surah Ar-Rum, verse 22:

وَمِنْ آيَاتِهِ ۖ خَلَقَ السَّمُوتِ وَالْأَرْضِ وَاجْتِلَافُ السِّنِّتِكُمْ وَالْوَانِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَلِيمِينَ

*It means:* Among His signs is the creation of the heavens and the earth, and the differences in your languages and colors. Indeed, in this are signs for a people of knowledge.

The verse above explains that differences between nations and tribes are a sign of God's greatness, enabling people to get to know one another, not to create enmity. From this perspective, Islam encourages dialogue and positive interaction between diverse groups. (Djollong & Akbar, 2019).

These Islamic values are highly relevant for building tolerance in a pluralistic society like Indonesia. Implementing these values through education, preaching, and social activities within Muslim communities is an effective way to instill mutual respect and foster harmony among members of the community. Therefore, a deep understanding of moderate and inclusive Islamic teachings is crucial for tolerance to develop effectively on the ground.

### ***The Role of Ulama and Religious Figures***

Ulema and religious leaders play a central role in building and strengthening multiculturalism-based tolerance in Indonesia. As spiritual leaders and sources of religious reference, ulama have a significant influence in shaping the understanding and attitudes of Muslims toward the social and cultural diversity around them.

First, ulama function as agents of dissemination of Islamic values, a blessing for all the worlds, which teach compassion, justice, and respect for all human beings regardless of background. Through sermons, religious studies, and fatwas, ulama can provide a moderate and inclusive understanding of Islam, thereby curbing intolerant and radical attitudes that have the potential to divide society.(S.Ag., MH, 2024).

Second, religious scholars also play an active role in facilitating interfaith and intercultural dialogue. In Indonesia, many religious scholars are involved in interfaith forums to foster harmonious communication and mutual understanding between communities of different faiths. This involvement is crucial for reducing misunderstandings, negative stereotypes, and potential intergroup conflict.

Third, religious leaders often act as mediators in resolving social conflicts arising from differences in identity. The moral influence and public trust in religious scholars enable them to play an effective role as mediators in defusing tensions and promoting peace. This role strengthens religion's social function as a unifying force for a diverse nation.

Furthermore, clerics and religious figures play a strategic role in Islamic education, particularly in Islamic boarding schools (pesantren) and other religious institutions. Through a curriculum that instills values of tolerance and respect for diversity, clerics shape the character of a young generation that is open and inclusive. This education, rooted in moderate Islamic teachings, is a crucial foundation for the sustainability of multiculturalism in Indonesia.(Agustini &



Sofa, 2024).

However, the role of religious scholars also faces challenges, particularly amidst the proliferation of information that can fuel polarization and radicalism. Therefore, religious scholars are required to continuously strengthen their capacity to understand contemporary social and religious issues and effectively convey messages of peace to the wider community.

Thus, the role of clerics and religious leaders is crucial in building Islamic-based tolerance in Indonesia. With wise leadership and an inclusive attitude, they can be key pillars in maintaining harmony and unity amidst the nation's diversity.(Ahyani, Permana, & Abduloh, 2020).

### ***Contribution of Islamic Boarding Schools and Islamic Education***

Islamic boarding schools and Islamic education play a highly strategic role in building and strengthening tolerance based on multiculturalism in Indonesia. As long-standing traditional educational institutions, Islamic boarding schools serve not only as centers of religious learning but also as social spaces where the values of tolerance, harmony, and respect for diversity are intensively instilled and developed.

First, the Islamic boarding school curriculum traditionally teaches moderate and inclusive Islamic teachings. Students are taught not only religious knowledge but also moral values such as mutual respect, empathy, and cooperation among fellow human beings, regardless of ethnicity, race, or religion. Thus, Islamic boarding schools become places where characters are formed that accept and appreciate differences.

Second, Islamic boarding schools often serve as a meeting place for diverse groups from diverse backgrounds. This creates a naturally multicultural environment, where students learn to live side by side with people from diverse cultures and traditions. This social experience fosters tolerance and openness in everyday life.(Akbarudin, Arasid, & Wahyiah, 2023).





Third, modern Islamic education, which is developing in many Islamic boarding schools (pesantren), increasingly integrates a dialogical and inclusive approach. Pesantrens focus not only on teaching classical texts but also on developing a contextual understanding of Islamic teachings relevant to life in a pluralistic society. This approach helps students understand the importance of respecting differences and managing diversity positively.

Furthermore, Islamic boarding schools are often involved in social and community activities that encourage cross-cultural and interfaith interaction. Activities such as open religious study groups, interfaith dialogue, and social cooperation strengthen harmonious social networks and foster a spirit of togetherness.

The contribution of Islamic boarding schools to fostering tolerance is also supported by the role of kyai (Islamic clerics) and pesantren administrators, who serve as role models. They often set an example of inclusive behavior and maintaining harmony, so that these values can be passed on to the next generation.(Ananda & Irsan, 2025).

Thus, Islamic boarding schools and Islamic education as a whole contribute significantly to strengthening the foundations of tolerance in Indonesia. Through holistic education and a supportive social environment, Islamic boarding schools serve as a key pillar in maintaining the integrity and harmony of a multicultural nation.

### ***The Role of Islamic Organizations***

Islamic organizations in Indonesia play a crucial role in strengthening tolerance based on multiculturalism. As a forum that unites various Muslim groups, these organizations focus not only on religious development but also actively promote social harmony and facilitate dialogue between diverse communities.



First, Islamic organizations such as Nahdlatul Ulama (NU), Muhammadiyah, and various other Islamic organizations act as agents of moderation, spreading an inclusive and tolerant understanding of Islam. Through da'wah, education, and social programs, they instill values of peace and mutual respect among Muslims and the wider community. This provides a strong foundation for fostering mutual respect in a pluralistic society.

Second, Islamic organizations are active in facilitating interfaith and intercultural dialogue. They often initiate or partner in interfaith activities aimed at strengthening relationships between communities and reducing the potential for conflict. This dialogue is crucial for building shared understanding and creating a social climate conducive to diversity.(Fathaniyah & Makhrus, 2022).

Third, Islamic organizations also play a role in responding to the challenges of intolerance and extremism emerging in society. They develop deradicalization and education programs that emphasize the importance of religious moderation and inclusiveness. With this approach, Islamic organizations contribute to maintaining social stability and preventing the spread of radical ideologies that can undermine harmony. Furthermore, Islamic organizations often serve as strategic partners with the government in implementing policies that support diversity and tolerance. Through these partnerships, messages of peace and inclusiveness can be conveyed more broadly and effectively to various levels of society.(Siregar, 2022).

The role of Islamic organizations extends beyond the religious realm to social and community development. They are active in humanitarian, educational, and community empowerment activities that impact diverse groups, thereby strengthening inclusive and harmonious social networks. Thus, Islamic organizations are crucial pillars in building tolerance based on multiculturalism in Indonesia. Through their various programs and activities, they reinforce moderate and inclusive Islamic values, while also acting as bridges connecting diverse communities toward a peaceful and harmonious life.(Wahyudi & Suriati, 2023).



### ***Challenges Faced***

Although Islam has great potential for building tolerance based on multiculturalism in Indonesia, various real challenges remain in implementing these values in society. These challenges arise from various social, political, and cultural factors that influence the dynamics of religious life and diversity.

One of the main challenges is the rise of intolerance, often fueled by ignorance or a narrow understanding of moderate and inclusive Islamic teachings. Groups espousing radical or extremist religious beliefs often reject diversity and fuel social conflict. This phenomenon poses a serious threat to social harmony and national unity, particularly in a diverse country like Indonesia.(Arroisi, 2020).

Furthermore, social polarization, exacerbated by the spread of inaccurate information or hoaxes through social media, exacerbates the situation. False or provocative information can fuel suspicion and hostility between religious and cultural groups, making efforts to build dialogue and tolerance increasingly difficult. Economic conditions and social inequality also influence levels of tolerance in society. When certain groups feel marginalized or denied fair opportunities, the potential for conflict and intolerance tends to increase. Therefore, equitable social and economic development is also crucial for supporting the success of multiculturalism.

Another challenge is the limited capacity and resources in Islamic education to effectively teach the values of tolerance. Not all Islamic educational institutions have curricula or teaching staff that prioritize an inclusive and dialogical approach. This hinders the development of tolerant character traits from an early age among the younger generation.(Azca, Salim, Arrobi, Asyhari, & Usman, 2021).

Furthermore, there is sometimes resistance from certain groups who maintain exclusive attitudes and are less accepting of differences. This attitude can reinforce social segregation and widen the gap between communities. Facing these

challenges requires a joint effort from all elements of society, including the government, religious scholars, Islamic organizations, and local communities, to strengthen tolerance education, expand interfaith dialogue, and create inclusive and just social conditions.

Thus, the challenges presented are part of a long process of building a harmonious and peaceful multicultural society. Collective awareness and shared commitment are key to overcoming these obstacles and realizing true tolerance in Indonesia.(Bahri, 2023).

### ***Strategy for Strengthening Islamic-Based Tolerance***

Strengthening Islamic-based tolerance in the context of multiculturalism in Indonesia requires a planned and comprehensive strategy, involving various elements of society, from education and da'wah to social policy. This strategy aims to instill inclusive values, respect for differences, and maintain harmony among diverse community groups.

First, strengthening Islamic education is the primary foundation for fostering tolerance. Religious education curricula in Islamic boarding schools (pesantren), madrasas (Islamic schools), and public schools need to systematically integrate the values of multiculturalism and interfaith dialogue. Learning materials should teach about diversity as a divine decree (sunnatullah) and the importance of mutual respect and maintaining social harmony. Furthermore, training for religious teachers and educators needs to be strengthened to enable them to convey messages of tolerance effectively and contextually.(et.al, 2021).

Second, moderate and inclusive Islamic preaching must be strengthened as an effort to spread the values of peace and tolerance. Clerics and religious leaders should be encouraged to convey a welcoming message of Islam that respects diversity, whether through sermons, social media, or interfaith dialogue forums. A preaching approach that emphasizes noble morals, compassion, and respect for differences can mitigate the potential for intolerance and radicalism.



Third, the development of interfaith and intercultural dialogue must continue to be intensified. Dialogue forums involving religious leaders, youth, and local communities can strengthen mutual understanding and build social solidarity. Such dialogue is crucial for eliminating negative stereotypes and fostering constructive cooperation in community life.

Fourth, support from the government and social institutions is essential in creating policies that support diversity and tolerance. The government can implement tolerance education programs, community empowerment programs, and monitoring the spread of intolerant ideologies. Inclusive policies are also crucial to ensure that all groups in society feel valued and have equal opportunities.

Fifth, mass media and digital platforms play a strategic role in spreading the values of tolerance. Wise and positive use of media can be an effective means of educating the public and reducing the spread of misinformation that fuels conflict.(MSI, 2025).

With this integrated strategy, Islamic-based tolerance can be strengthened and become a unifying force that promotes a peaceful, harmonious, and highly civilized Indonesian society. A shared commitment between religious scholars, the government, education, and the community is key to this strategy's success.

## **Conclusion**

Islam plays a strategic role in building tolerance based on multiculturalism in Indonesia. Islamic values such as rahmatan lil 'alamin (blessing for the universe), justice, and respect for differences provide a strong moral foundation for maintaining social harmony amidst cultural, ethnic, and religious diversity. The role of Islamic scholars, Islamic boarding schools (pesantren), and Islamic organizations is crucial in disseminating and internalizing the values of tolerance through education, preaching, and interfaith dialogue. With its inclusive and moderate approach, Islam contributes significantly to strengthening unity and harmony in Indonesia's pluralistic society.



However, challenges such as intolerance, radicalism, and social inequality still need to be seriously addressed so that the values of tolerance can develop more optimally. Strategies to strengthen tolerance based on Islam must involve inclusive education, moderate preaching, intensive interfaith dialogue, as well as policy support from the government and the active participation of the wider community. With cooperation and shared commitment, Islam can continue to be a unifying force that strengthens multicultural life in Indonesia, moving towards a peaceful, harmonious, and civilized society.

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