



Islam's Contribution to Strengthening Multicultural Values in National Life

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Abstract

Studies on Islam and multiculturalism in Indonesia have generally emphasized normative-theological perspectives, while empirical and conceptual analyses that systematically explain how Islamic values operate in strengthening multicultural life in contemporary Indonesia remain limited. This study addresses this gap by examining the contribution of Islam in reinforcing multicultural values within Indonesia's plural social context. Employing a qualitative approach, the research combines a critical literature review with non-participatory field observations conducted in selected social and educational settings to capture the practical articulation of Islamic values in everyday interactions. The findings indicate that Islamic principles such as ta'āruf, tasāmuh, 'adl, and ukhuwah insāniyyah function not merely as moral ideals but as social mechanisms that shape patterns of tolerance, dialogue, and cooperation across cultural and religious boundaries. These values are operationalized through the roles of ulama, Islamic educational institutions, and Islamic organizations, particularly in promoting religious moderation and managing diversity in the public sphere. This study contributes theoretically by strengthening the conceptual framework of Islamic multiculturalism rooted in indigenous Islamic values and practically by offering insights for the development of inclusive religious education and community-based strategies. The study recommends policy-level support for religious moderation, institutional reinforcement of multicultural education in Islamic schools, and the strategic involvement of religious actors in fostering sustainable social harmony in Indonesia.

Keywords: Islam; Multiculturalism; Tolerance; Diversity; National Unity; Islamic Values.

Abstrak

Kajian mengenai Islam dan multikulturalisme di Indonesia selama ini cenderung menitikberatkan pada pendekatan normatif-teologis, sementara analisis empiris dan konseptual yang menjelaskan secara sistematis kontribusi Islam dalam penguatan kehidupan multikultural Indonesia kontemporer masih relatif terbatas. Penelitian ini bertujuan mengisi kesenjangan tersebut dengan mengkaji peran Islam dalam memperkuat nilai-nilai multikultural di tengah masyarakat Indonesia yang majemuk. Penelitian ini menggunakan pendekatan kualitatif melalui studi literatur kritis dan observasi non-partisipatif pada konteks sosial dan pendidikan untuk menangkap praktik aktual internalisasi nilai-nilai Islam dalam kehidupan sehari-hari. Hasil penelitian menunjukkan bahwa nilai-nilai Islam seperti ta'aruf, tasamuh, 'adl, dan ukhuwah insaniyyah tidak hanya berfungsi sebagai prinsip normatif, tetapi juga sebagai mekanisme sosial yang membentuk pola toleransi, dialog, dan kerja sama lintas identitas. Kontribusi tersebut dimediasi melalui peran ulama, lembaga pendidikan Islam, dan organisasi Islam dalam mengarusutamakan moderasi beragama dan pengelolaan keberagaman di ruang publik. Secara teoretis, penelitian ini memperkuat kerangka konseptual multikulturalisme Islam yang berakar pada nilai-nilai keislaman lokal, sementara secara praktis memberikan rujukan bagi pengembangan kebijakan moderasi beragama, penguatan pendidikan Islam multikultural di institusi pendidikan, serta optimalisasi peran aktor keagamaan dalam menjaga keharmonisan sosial secara berkelanjutan.

Kata Kunci: Islam; Multikulturalisme; Toleransi; Keberagaman; Persatuan Bangsa; Nilai-Nilai Islam.

237



Introduction

Indonesia is known as a highly diverse nation, comprising diverse ethnicities, cultures, languages, and religions. This diversity is both a national treasure and a challenge in maintaining unity and social harmony. In this context, strengthening the values of multiculturalism is crucial for creating a harmonious, tolerant society that values differences. Multiculturalism itself is a concept that emphasizes respect and acceptance of diversity within society, both culturally, religiously, and socially. These values are highly relevant in national life in Indonesia, fostering a sense of unity without diminishing individual identities and differences. (Anton, Azizah, Dini, Tauzirie, & Iman, 2025).

Islam, as the majority religion in Indonesia, plays a strategic role in supporting the strengthening of these multicultural values. Islamic teachings, which are *rahmatan lil 'alamin* (blessing for all nature), embody universal principles such as tolerance, justice, brotherhood, and respect for differences. The history of Islamic civilization in the archipelago demonstrates how Islam has been able to adapt and engage in dialogue with local cultures, fostering harmony and tolerance amidst diverse societies. These Islamic principles serve not only as a spiritual foundation but also as social guidelines for maintaining harmony between religious communities and cultural groups.

Furthermore, Islamic scholars, Islamic boarding schools (*pesantren*), and Islamic organizations in Indonesia have played a crucial role in spreading the values of tolerance and multiculturalism. Through education, preaching, and socio-religious activities, these institutions teach the importance of mutual respect and cooperation for the common good. Islamic boarding schools, for example, serve not only as centers of religious learning but also as places for the development of inclusive character and openness to differences. As religious figures, *ulama* also have a significant influence in raising public awareness of the importance of maintaining unity and harmony. (Fathaniyah & Makhrus, 2022).

However, strengthening Islamic-based multicultural values also faces



various challenges. Among these are the emergence of exclusivist attitudes and intolerance that contradict the moderate and inclusive spirit of Islam. Complex socio-political developments, globalization, and advances in information technology have also had diverse impacts on the dynamics of religious life and cultural diversity. Therefore, systematic strategies and efforts are needed to strengthen Islamic values that support multiculturalism in order to effectively address these challenges.

This research will examine in depth how Islamic teachings contribute to strengthening multicultural values in Indonesia. The focus of the study includes relevant Islamic principles, the role of Islamic scholars, Islamic educational institutions, and religious organizations in instilling and developing values of tolerance and harmony. Furthermore, this research will identify challenges faced and strategies for strengthening Islamic-based multiculturalism that can be applied in the context of national life.(Siregar, 2022).

With a comprehensive understanding of Islam's contribution to strengthening multicultural values, it is hoped that this research will provide constructive insights into the development of an inclusive, harmonious, and just Indonesian society. Successful integration of Islamic-based multicultural values will strengthen national unity while preserving diversity as a wealth that must be nurtured together.

Research methods

This research uses a qualitative approach with descriptive methods to provide an in-depth description of Islam's contribution to strengthening multicultural values in national life. A qualitative approach was chosen because it is appropriate for understanding complex and dynamic social phenomena related to religious and cultural values in society.(M.Sc & M.IP, 2024).

The research data was obtained through literature review from various primary and secondary sources, such as books, journals, articles, and official



documents relevant to the research topic. Furthermore, field data was collected through participant observation and in-depth interviews with ulama, religious leaders, and Islamic boarding school administrators who play an active role in strengthening multicultural values.

Data analysis was conducted qualitatively using data reduction, data presentation, and data verification techniques to ensure the validity of the findings. This approach allows researchers to explore the meaning and role of Islam in fostering tolerance, harmony, and unity within a diverse society. With this method, the research is expected to provide a comprehensive and holistic picture of Islam's role in strengthening multicultural values within the context of national life in Indonesia. (Mardawani, 2020).

Results and Discussion

Islamic Values as the Basis for Tolerance and Multiculturalism

Islam, as a religion of rahmatan lil 'alamin, or mercy for all creation, has fundamental principles that strongly support the values of tolerance and multiculturalism. These values are an essential foundation for building a harmonious society that respects diversity, whether in religious, cultural, or ethnic contexts.

One of the core values in Islam that emphasizes tolerance is the principle of justice (al-'adl). In the Quran, Muslims are commanded to treat everyone fairly, regardless of religious or ethnic background (QS. An-Nisa: 135):

يَا أَيُّهَا الَّذِينَ آمَنُوا كُونُوا بِالْقِسْطِ شُهَدَاءَ لِلَّهِ وَلَوْ عَلَىٰ أَنفُسِكُمْ أَوِ الْوَالِدِينَ وَالْأَقْرَبِينَ
إِن يَكُنْ غَنِيًّا أَوْ فَقِيرًا فَاللَّهُ أَوْلَىٰ بِهِمَا فَلَا تَتَّبِعُوا الْهَوَىٰ أَن تَعْدِلُوا وَإِن تَلَوْا ۖ أَوْ تُعْرَضُوا
فَإِنَّ اللَّهَ كَانَ بِمَا تَعْمَلُونَ خَبِيرًا

Meaning: O you who believe, be upholders of justice and witnesses for Allah, even if the testimony incriminates yourselves, your parents, or your relatives. If he (who is weighed in the testimony) is rich or poor, Allah is more worthy of knowing (the benefits of) both. So, do not follow

240



your desires because you want to deviate (from the truth). If you distort (words) or turn away (reluctant to be witnesses), verily Allah is All-Aware of everything you do.(Wahyudi & Suriati, 2023)

This justice is the foundation for equal treatment and respect for differences, thus encouraging the creation of harmonious relations between community groups.

Furthermore, Islam emphasizes the importance of deliberation or shura as a means of collective decision-making. This concept creates a space for inclusive dialogue and discussion, allowing any differences of opinion to be resolved peacefully and with mutual respect. Deliberation is a crucial mechanism for managing diversity in society, ensuring that all voices are heard and respected.(Aminudin & Ediyono, 2025).

The principle of ukhuwah, or brotherhood, is also strongly emphasized in Islam. Islam teaches that all humans are part of one large family, regardless of race, ethnicity, or religion. This fosters a sense of solidarity and caring among fellow human beings, which in turn strengthens social bonds amidst diversity.

The value of mutual assistance (ta'awun) is also an integral part of Islamic teachings. By helping and cooperating with one another, Muslims are encouraged to build an inclusive and united society. This attitude undoubtedly strengthens the spirit of multiculturalism, where differences are seen as a wealth that must be nurtured together.

Islam also teaches respect and maintaining good relations with followers of other religions. In the history of the Prophet Muhammad SAW and early Muslims, there are various examples of tolerance towards non-Muslims, such as the Medina Charter which regulates relations between Muslims and the Jewish community in a just and peaceful manner.(Labib, Bintara, Syamsul, & Setiadin, 2024).

Thus, Islamic values such as justice, deliberation, brotherhood, mutual assistance, and respect for differences serve as a strong foundation for building



tolerance and multiculturalism in society. These values are not merely ideals, but have historically proven to maintain harmony and unity amidst diversity.

The Role of Ulama in Strengthening Multicultural Values

Ulama (Islamic scholars) play a central role in strengthening multicultural values in society, particularly in the context of a pluralistic nation like Indonesia. As religious figures and spiritual leaders, ulama serve not only as transmitters of Islamic teachings but also as bridges connecting various community groups within a framework of harmony and tolerance.

First, religious scholars play a role as enlighteners and providers of correct religious understanding. In the face of various challenges such as exclusivity, intolerance, and radicalism, religious scholars provide a moderate and inclusive interpretation of Islam. They educate the community to understand Islam as a religion that respects diversity and upholds the value of brotherhood among human beings. In this way, religious scholars help reduce stigma and misunderstandings that often lead to conflict between groups. (Azca, Salim, Arrobi, Asyhari, & Usman, 2021).

Second, religious scholars actively facilitate interfaith and intercultural dialogue. Through dialogue forums and interfaith activities, religious scholars encourage constructive communication and mutual understanding. This role is crucial in building bridges of communication between different groups, thereby strengthening social harmony and reducing the potential for conflict.

Third, religious scholars contribute to the education of values of tolerance and multiculturalism, particularly through Islamic educational institutions such as Islamic boarding schools (pesantren) and madrasahs (madrasahs). They design curricula and learning activities that instill mutual respect and appreciation for differences from an early age. This provides a crucial foundation for developing a young generation with broad perspectives and an awareness of the importance of peaceful coexistence.



Fourth, in the socio-political realm, ulama also play a role as mediators and promoters of peace. In situations of social conflict or tension between groups, ulama often act as mediators, helping to defuse the conflict and find peaceful solutions based on Islamic principles. The presence of ulama, respected by various groups, makes them key figures in maintaining social stability and harmony.(Bahri, 2023).

Furthermore, religious scholars also play a role in disseminating multicultural values through mass media and digital platforms, leveraging technology to reach a wider audience. Disseminating messages of peace and inclusivity through sermons, writings, and social media further strengthens the positive influence of religious scholars in building a tolerant and open society.

Thus, the role of religious scholars in strengthening multicultural values is highly strategic and multifaceted. As spiritual and social leaders, religious scholars contribute significantly to building a collective consciousness that values diversity and prioritizes unity. This role is key to maintaining national integrity and harmony amidst the challenges of increasingly complex social dynamics.(Harahap, 2021).

Contribution of Islamic Boarding Schools and Islamic Education

Islamic boarding schools (pesantren) and Islamic educational institutions play a crucial role in developing and strengthening multicultural values in Indonesia. As centers of religious learning and character development, pesantren not only teach in-depth Islamic knowledge but also instill tolerance, mutual respect, and coexistence within cultural and religious diversity.

One of the primary contributions of Islamic boarding schools is creating an inclusive learning environment that is open to diversity. Islamic boarding schools often serve as gathering places for students from diverse ethnic, cultural, and sometimes religious backgrounds. This diversity provides a natural platform for students to learn to respect and accept differences, while simultaneously



developing a sense of brotherhood. Through daily interactions, students are taught to live harmoniously alongside each other despite their diverse backgrounds.(Abbad, 2021).

Furthermore, the Islamic boarding school curriculum typically combines religious education and general knowledge, with an emphasis on moral values and social ethics. Throughout the learning process, Islamic boarding schools instill moderate and inclusive Islamic principles, such as tolerance, mutual assistance, and deliberation. This education shapes the character of students, ensuring they become individuals who are not only intellectually intelligent but also socially and emotionally mature in dealing with the diversity of society.

Islamic boarding schools also actively organize various social and religious activities that support the strengthening of multicultural values, such as interfaith dialogue, social cooperation, and cultural activities. These activities broaden the insights of students and the surrounding community regarding the importance of harmony and mutual respect for differences.(Abubakar, 2015).

The role of Islamic boarding schools (pesantren) is further strengthened by the support of Islamic organizations that foster and develop comprehensive Islamic education. Through these organizational networks, pesantren can share experiences, learning methods, and effective strategies for strengthening multicultural values. This has contributed to the emergence of an inclusive and diversity-friendly Islamic education movement.

On the other hand, Islamic boarding schools also face challenges in maintaining a balance between upholding traditional Islamic values and adapting to modern social dynamics. Therefore, continuous efforts are needed to develop curricula and develop students so they can face the challenges of pluralism with an open and tolerant attitude.(Achlamy, 2024)

Thus, the contribution of Islamic boarding schools and Islamic education is strategic in building an Indonesian society based on multicultural values. Islamic boarding schools are not only centers of religious education but also at the



forefront of instilling a spirit of tolerance, harmony, and unity amidst the nation's diversity.

The Role of Islamic Organizations in Promoting Multiculturalism

Islamic organizations in Indonesia play a vital role in promoting the values of multiculturalism and tolerance in a highly diverse society. Through various programs and activities, these organizations strive to raise awareness of the importance of living together harmoniously, respecting differences, and maintaining national unity.

One of Indonesia's largest Islamic organizations, Nahdlatul Ulama (NU), actively promotes moderate and inclusive Islamic values. NU promotes interfaith tolerance and cultural diversity through educational programs, preaching, and social activities. NU also frequently facilitates interfaith and intercultural dialogue, strengthening communication bridges between diverse groups. This organization plays a role in rejecting all forms of extremism and intolerance that threaten social harmony.(CIQaR, 2025)

In addition to Nahdlatul Ulama (NU), Muhammadiyah also plays a strategic role in strengthening multicultural values. Through its extensive network of educational and social institutions, Muhammadiyah teaches the importance of mutual respect and cooperation between religious communities. Education in Muhammadiyah schools and universities instills national values, tolerance, and social ethics that support diversity. Muhammadiyah is also active in various humanitarian activities involving all levels of society without discrimination.

Other Islamic organizations such as Persis, LDII, and MUI have contributed by developing a moderate approach to preaching and respecting differences. They also hold training courses, seminars, and workshops focused on strengthening tolerance and respect for diversity in society.(M.Pd.I, M.Pd, & S.Pd, 2021).

The role of Islamic organizations extends beyond internal Muslim



activities to interfaith and intercultural cooperation. Through interfaith forums, Islamic organizations actively contribute to building networks of social harmony, resolving conflicts, and fostering solidarity at both the local and national levels.

However, challenges remain, such as the existence of groups attempting to promote exclusive and radical ideologies. Therefore, the role of Islamic organizations as guardians of moderation and reinforcers of multicultural values is crucial in maintaining social stability and national unity.

Thus, Islamic organizations in Indonesia function as agents of social change committed to strengthening the values of tolerance and multiculturalism. Through education, preaching, and interfaith cooperation, these organizations help create an inclusive, harmonious, and just society amidst the diversity of the Indonesian nation.(Siregar, 2022).

Challenges in Strengthening Islamic-Based Multicultural Values

In this study, Islamic-based multicultural values are understood as a set of Islamic teachings that affirm the recognition, respect, and management of human diversity ethically and justly. This concept is rooted in normative Islamic values such as ta'āruf (mutual understanding), tasāmuh (tolerance), 'adl (justice), and ukhuwah insāniyyah (human brotherhood). Within this framework, multiculturalism is not positioned as a mere adoption of Western concepts, but rather as a value with theological and historical legitimacy in Islam.

However, strengthening Islamic-based multicultural values in national life faces a number of structural, ideological, and cultural challenges. One major challenge is the development of textual and exclusive religious understanding. Religious education patterns that emphasize normative memorization over contextual understanding contribute to the emergence of a black-and-white perspective on social reality. As a result, diversity is often perceived as a threat to the purity of teachings, rather than a social inevitability that must be managed wisely.



The next challenge is the fragmentation of religious authority in the digital age. Social media has shifted the transmission of religious knowledge from one based on scholarly authority to one based on popularity. This situation has opened up space for the emergence of simplistic, provocative, and epistemically irresponsible religious narratives. This fragmentation weakens the position of moderate ulama and strengthens the spread of intolerant discourse packaged in a persuasive and emotional manner.

Furthermore, the politicization of religion also poses a serious challenge to strengthening multicultural values. In the Indonesian social context, religion is often mobilized as a political identity, particularly in situations of power struggles. This practice not only obscures the ethical message of religion but also triggers identity-based social polarization. The resulting tensions are often exacerbated by socioeconomic inequalities, which are then ideologically manipulated to reinforce exclusive religious sentiments.(Achmad, 2021)

Furthermore, the public's lack of understanding of the true teachings of Islam on diversity is also a major obstacle. Many people remain trapped by stereotypes and misconceptions about other religions or groups, leading to prejudice and discrimination. The lack of moderate religious literacy and interfaith dialogue exacerbates this situation.

The development of information technology presents its own unique epistemic and ethical challenges. Digital media is not simply a technical issue of information dissemination, but also concerns the authority of religious knowledge and the legitimacy of truth. The spread of religious hoaxes, hate speech, and radical narratives in the digital space demonstrates that digital literacy challenges are fundamental to strengthening Islamic-based multiculturalism. Without the ability to critically analyze information, society is vulnerable to exposure to discourse that contradicts the values of justice and brotherhood.(Manshur & Isroani, 2023)

Thus, the challenges of strengthening Islamic-based multicultural values cannot be understood in isolation. These challenges are the result of the interaction



between educational factors, socio-political dynamics, structural inequality, and changes in the religious landscape in the digital age. Therefore, strategies are needed that are not only normative but also analytical and contextual so that Islamic values can function transformatively in national life.

Strategy for Strengthening Islamic-Based Multicultural Values

In response to these challenges, strategies for strengthening Islamic-based multicultural values need to be designed synchronously and oriented toward solving real problems. Each strategy must directly address the identified challenges, ensuring they do not remain confined to normative discourse.

First, strengthening moderate Islamic education based on dialogue is a key strategy to address the challenges of radicalism and textual religious understanding. Religious education needs to be guided by a problem-based learning approach, addressing real-life issues of diversity in social life. Islamic Religious Education (IS) instruction is not simply about conveying doctrine; it must integrate multicultural values into each topic through social case analysis and ethical reflection. This contextual approach enables students to understand Islamic teachings as a guide for living in a pluralistic society. (A, nd)

Second, a digital religious literacy strategy is a response to the challenges of hoaxes and the fragmentation of religious authority. Digital literacy aims not only to improve technical skills in media use but also to build epistemic awareness regarding the validity of religious sources. In this context, Islamic scholars and Islamic educational institutions need to play an active role as producers of credible religious knowledge in the digital space, while also equipping the public with critical thinking skills regarding online religious content.

Third, the role of religious scholars needs to be expanded beyond conventional preaching. Scholars should not only serve as lecturers but also as mediators in social conflict, community advocates on diversity issues, and promote religious literacy in the digital public sphere. In situations of identity-



based conflict, religious scholars have the moral legitimacy to bridge differences and promote reconciliation based on the values of justice and brotherhood.(Afriana, Khoirunisa, Ajizah, & Nugraheni, 2023).

Fourth, the use of information technology must be designed more concretely and strategically. Digital media can be used to promote the narrative of Islam as a blessing for all the worlds, produce counter-radicalism content based on Quranic values, and build collaborations with moderate religious influencers. This strategy is crucial to counteract the dominance of intolerant narratives, which are often more aggressive in the digital space.

Fifth, all strategies need to be placed within a framework of sustainability. Strengthening Islamic-based multicultural values requires long-term policies, consistent institutional support, and ongoing evaluation mechanisms. Without structural and evaluative commitment, the strategies designed risk remaining ephemeral and failing to generate significant social change.

With an integrated and sustainable approach, the strategy of strengthening Islamic-based multicultural values not only functions as a response to contemporary challenges, but also as a systematic effort to affirm Islam as an ethical force in building a just, inclusive, and harmonious Indonesian society.(Sholihin, Hakim, & Fitri, 2021).

Conclusion

Islam plays a crucial role in strengthening the values of multiculturalism in Indonesia. Through principles such as justice, deliberation, brotherhood, and mutual assistance, Islam provides a solid foundation for fostering tolerance and respect for cultural, religious, and ethnic diversity. The role of Islamic scholars, Islamic boarding schools (pesantren), and Islamic organizations is strategic in instilling and disseminating these values to the wider community, through education, preaching, and interfaith dialogue. This contribution forms a crucial foundation for building harmony and unity in this diverse nation.



However, strengthening Islamic-based multicultural values is not without challenges, such as the emergence of exclusivist ideologies, radicalism, and the politicization of religion, which can threaten social harmony. Therefore, an integrated strategy is needed, encompassing inclusive education, strengthening the role of religious scholars, interfaith dialogue, the use of mass media, and cross-organizational collaboration to strengthen the values of tolerance and harmony. With these sustained efforts, Islam can continue to be a positive force in maintaining Indonesia's unity and diversity harmoniously.

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